



# Access to information

getting the information we need - how/where

**How much do young people know  
about the opportunities available to  
them local and EU**

**Eures:** It's an European website which helps you to find your first job



EURES

The European Job Mobility Portal

Legal notice | Cookies | Contact | Search English (en)

European Commission > EURES > Home

Home | News | Events | Statistics | Help and support | Links

For full access, please : [LOGIN](#) or register at EURES

Jobseekers

Employers

Living & Working

Skills & Careers

About us

  
Advanced search

Find a job

My CV

My Skills Passports

My jobs

Are you a graduate?

Your first EURES Job

- 1,658,252 job vacancies
- 166,999 CVs
- 4,164 Employers
- 960 EURES Advisers

HOW CAN WE HELP YOU ?



I'm a Jobseeker.

[SEARCH FOR A JOB](#)

You can also:

[Create EURES account](#)

[Create your CV online](#)

[Create your Skills Passport](#) New

[Contact EURES Adviser](#)

What can EURES do for you?

I'm an Employer.

[FIND CANDIDATES](#)

You can also:

[Create EURES account](#)

[Advertise a job](#)

[Search for Skills Passports](#) New

[Contact EURES Adviser](#)

What can EURES do for you?



# EURES: users by nationality

País	Solicitantes de empleo
1. Italia	33681
2. España	28211
3. Croacia	9193
4. Rumania	8878
5. Polonia	6999
6. Portugal	6761
7. Francia	5919
8. Alemania	5476
9. Grecia	4953
10. Bulgaria	4622



**YOUR FIRST  
EURES JOB**

## **Some Tips for your Curriculum Vitae**

- It will be easier to find a job if your profile is updated.
- In some countries your photo is not necessary
- In this website you have a sample CV in order to make your own one. Take in account that most companies tends to choose the CVs which are more similar to the sample CV.

## PERSONAL INFORMATION

**Betty Smith**

32 Reading rd, Birmingham B26 3QJ United Kingdom

+44 2012345679 +44 7123456789

[smith@kotmail.com](mailto:smith@kotmail.com)

AOL Instant Messenger (AIM) betty.smith

Sex Female | Date of birth 01 March 1975

## JOB APPLIED FOR

**European project manager**

## WORK EXPERIENCE

August 2002 – Present

**Independent consultant**

 British Council  
123, Bd Ney, 75023 Paris (France)

Evaluation of European Commission youth training support measures for youth national agencies and young people

March 2002 – July 2002

**Internship**

 European Commission, Youth Unit, DG Education and Culture  
200, Rue de la Loi, 1049 Brussels (Belgium)

- evaluating youth training programmes for SALTO UK and the partnership between the Council of Europe and European Commission
- organizing and running a 2 day workshop on non-formal education for Action 5 large scale projects focusing on quality, assessment and recognition
- contributing to the steering group on training and developing action plans on training for the next 3 years. Working on the Users Guide for training and the support measures

[Business or sector](#) European institution

October 2001 – February 2002

**Researcher / Independent Consultant**

Council of Europe, Budapest (Hungary)

Working in a research team carrying out in-depth qualitative evaluation of the 2 year Advanced Training of Trainers in Europe using participant observations, in-depth interviews and focus groups. Work carried out in training courses in Strasbourg, Slovenia and Budapest.

## EDUCATION AND TRAINING

1997 – 2001

**PhD - Thesis Title: 'Young People in the Construction of the Virtual University', Empirical research on e-learning**  
Brunel University, London United Kingdom

1993 – 1997

**Bachelor of Science in Sociology and Psychology**

Brunel University, London United Kingdom

- sociology of risk
- sociology of scientific knowledge / information society
- anthropology
- E-learning and Psychology
- research methods

## PERSONAL SKILLS

**Mother tongue(s)** English

**Other language(s)**

 French  
German

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
French	C1	C2	B2	C1	C2
German	A2	A2	A2	A2	A2

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2: Proficient user  
Common European Framework of Reference for Languages
**Communication skills**

- team work: I have worked in various types of teams from research teams to national league hockey. For 2 years I coached my university hockey team
- mediating skills: I work on the borders between young people, youth trainers, youth policy and researchers, for example running a 3 day workshop at CoE Symposium 'Youth Actor of Social Change', and my continued work on youth training programmes
- intercultural skills: I am experienced at working in a European dimension such as being a rapporteur at the CoE Budapest 'youth against violence seminar' and working with refugees.

**Organisational / managerial skills**

- whilst working for a Brussels based refugee NGO 'Convivial' I organized a 'Civil Dialogue' between refugees and civil servants at the European Commission 20th June 2002
- during my PhD I organised a seminar series on research methods

**Computer skills**

- competent with most Microsoft Office programmes
- experience with HTML

**Other skills**

Creating pieces of Art and visiting Modern Art galleries. Enjoy all sports particularly hockey, football and running. Love to travel and experience different cultures.

**Driving licence**

A, B

## ADDITIONAL INFORMATION

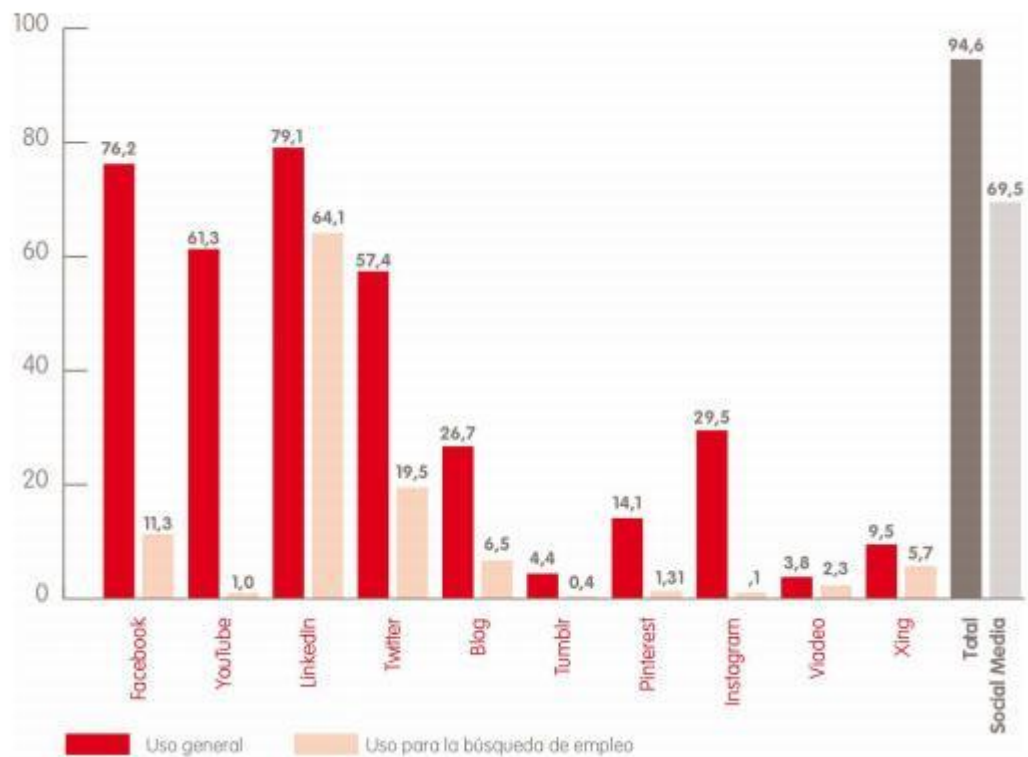
**Publications**

'How to do Observations: Borrowing techniques from the Social Sciences to help Participants do Observations in Simulation Exercises' Coyote EU/CoE Partnership Publication, (2002).

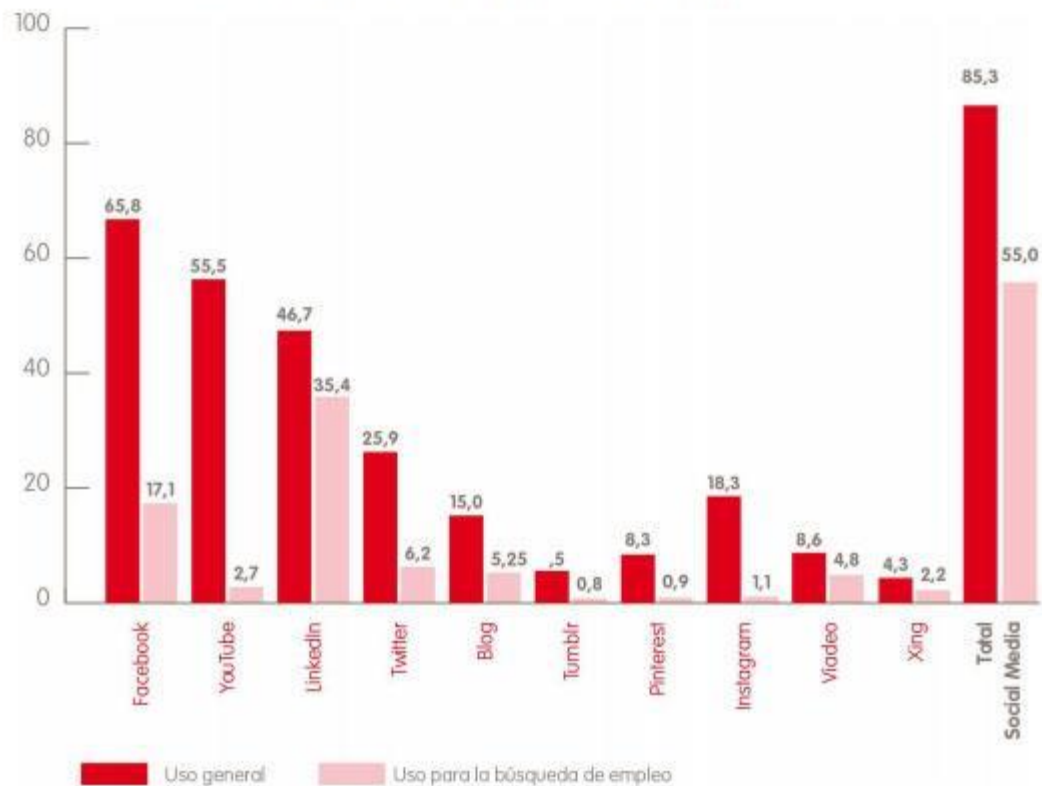
# #Socialmediarecruiting

- Spain on top: 69% of internet users, use social media to find a job
- LinkedIn is the social media more used. 64,1% of spanish people use and the global average is 35,4%
- 76% spanish younger than 33 use social media to find a job.

### Uso de las redes sociales en España, 2014



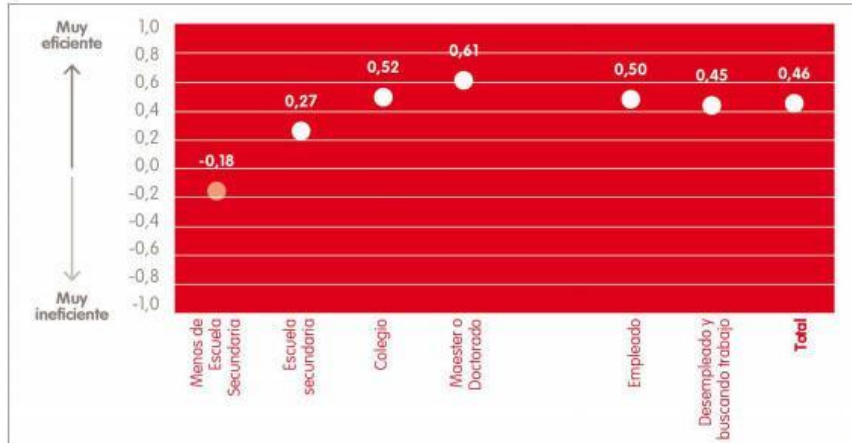
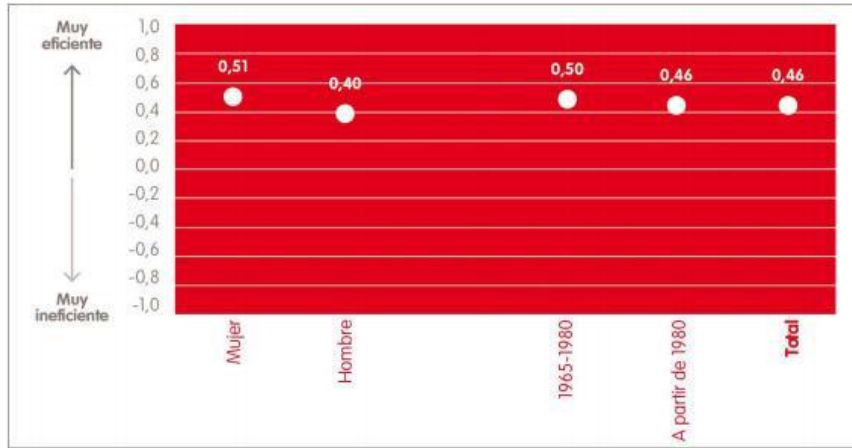
Uso de las redes sociales (contexto internacional), 2014



## job seeker profile

	Uso general	Uso para la búsqueda de empleo
<b>Sexo</b>		
Mujeres	98,4	78,3
Hombres	97,5	68,6
<b>Año de nacimiento</b>		
1965-1980	97,3	74,0
Después de 1981	98,2	76,1
<b>Nivel de educación completado</b>		
Menos de escuela secundaria	100,0	68,4
Escuela secundaria	95,0	55,0
Universidad	97,6	74,6
Máster o doctorado	100,0	87,1
<b>Total</b>	<b>94,6</b>	<b>69,5</b>

# LinkedIn performance index by demographic profile





EUROPEAN **STUDENTS'** FORUM



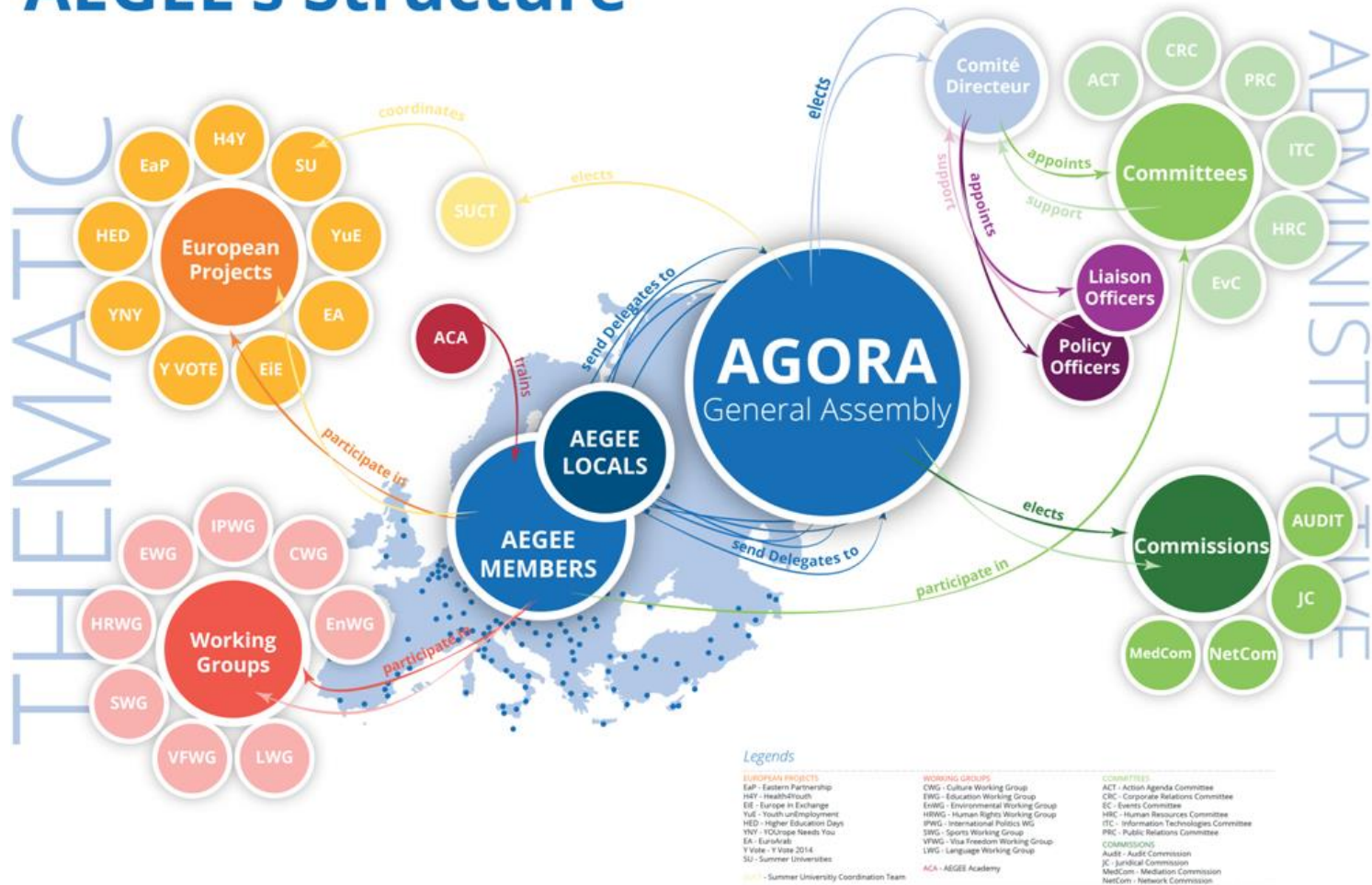
- ❑ **WHAT IS AEGEE?** (*Association des États Généraux des Étudiants de l'Europe*)
- ❖ AEGEE is one of Europe's biggest interdisciplinary student organisations.
- ❖ 43 countries → 230 cities → +13.000 members.
- ❖ Non-governmental, politically independent, and non-profit organisation.
- ❖ Paris, 1985. Also, we founded Erasmus Program in 1987.



## ❑ **WHAT IS AEGEE?**

- ❖ We are present in almost all universities of each country (Antenna).
- ❖ We defend a democratic, diverse and borderless Europe.
- ❖ We encourage young people to take an active role in society.
- ❖ Non-formal education.
- ❖ Intercultural diversity.

# AEGEE's Structure



## ❑ AEGEE offers you:

- ❖ European experience.
  - ❖ Knowledge.
  - ❖ New friends.
  - ❖ Culture.
  - ❖ Open-Minded.
  - ❖ Languages.
- 
- ❖ Trips and Adventures!!!





## ❑ WHY KNOWLEDGE?

- ❖ You can form part of international events , such as trainings, conferences, exchanges and SUMMER UNIVERSITIES!!
  - ❖ Get involved in the work of international Working Groups and projects.
  - ★ [CULTURE WORKING GROUP](#)
- **YOU CAN USE ALL THIS EXPERIENCES FOR YOUR FUTURE JOB and participate in the European Parliament.**

## ❑ EVENTS

### ❖ Educational

- Local Training Course (LTC)
- [European Planning Meeting \(EPM\)](#)
- [Agora](#)
- Network Meeting (NWM)

### ❖ Thematics, such as European Projects



## ❑ EVENTS

### ❖ Summer Universities

- between 10-20 days
- 25-50 participants
- more than 70 destinations
- <https://www.youtube.com/watch?v=WN9xoEdiM9k>

### ❖ European and local events during all the year.





## ❑ How to form part of it?

❖ Find your antenna, talk to them and have the time of your life!!

. <http://www.aegee.org/>

. [http://www.projects.aegee.org/suct/su2015/su\\_list.php](http://www.projects.aegee.org/suct/su2015/su_list.php)

. <https://www.youtube.com/watch?v=KXGWWNPYF9o>

. <http://www.aegee.org/about-aegee/map-of-the-network/>

**How easy is it for young people to access information? What difficulties do they have? What information are they looking for?**

# International Experience and Language Learning

[http://issuu.com/esnint/docs/esnsurvey2014\\_web/31?e=1978080/8691327](http://issuu.com/esnint/docs/esnsurvey2014_web/31?e=1978080/8691327)

## Key findings:

### Obstacles for Mobility

- Financial issues and personal ties are still major obstacles for students to become mobile. However, lack of information, fear of recognition problems, long bureaucratic procedures, doubts about the quality of studies abroad or the fear of prolonged studies still play a role in the minds of potential students.
- *More than 57% of non-mobile students consider financial issues to be the most important obstacle for mobility.*

## Finances and Work Opportunities during Mobility

- Amongst the non-mobile students, 76% would consider studying abroad if they were guaranteed a part-time job or a paid internship in the host country

## Learning a Language when Studying Abroad

- Students generally improve the language of tuition after their stay abroad. This is particularly true for English (34%), German (43.7%), French (61.9%), Spanish (68.3%) and Italian (75.8%).
- Independently to the language of tuition, *83% of students are willing to learn the local language of their host country*. It is important to note that in countries where the abovementioned languages are not the local language, 74% of students are willing to learn the local language.
- Only one third of the mobile students have attended a language course in their home countries. This figure decreases to 19% for languages other than English, German, French, Spanish and Italian.

## Full Degree Mobility\*\*

- Reasons why students do not take a full degree abroad include the fear of losing personal ties, lack of information and the fear of not obtaining recognition.
- Students who do participate in full-degree mobility seek a personal challenge, an international environment or learning a new language.

## Problems with Degree Recognition\*\*

- 9.0% of students that have taken a full degree abroad encounter problems with regards to the recognition of their degree.
- Foreign degree recognition issues occur particularly in connection with further education, state employment and for regulated professions. Many students complain about long, and sometimes costly, administrative procedures for recognition.
- Tools such as the Lisbon Recognition Convention are not widely known amongst students and *almost 50% of individuals that did not get their degree recognised* indicate not having turned to potential support organisations (such as national students' unions or NARICs).

# Creating Ideas, Opportunities and Identity

[http://issuu.com/esnint/docs/esnsurvey2013\\_web/3?e=1978080/4946756](http://issuu.com/esnint/docs/esnsurvey2013_web/3?e=1978080/4946756)

## Satisfaction with the experience abroad

- On a scale from 1 to 5 (5 indicating highest satisfaction), students rate satisfaction with their stay abroad 4.3 and their satisfaction with studies abroad 3.9.

## Employability

- Mobile students are more probable to live outside their home region than non-mobile students.
- Mobile students are more capable of searching for jobs in languages other than their mother tongue or English.

## Networks

- There are visible differences in the use of social networks between mobile and non-mobile students. VoIP-services such as Skype remain a symbol of exchange students.
- Students who have been (or are planning to go) abroad are more engaged in social activities, open to meet new people and having a bigger circle of friends than those who are not planning to do so.

## Entrepreneurship

- *More than 50% of the young Europeans surveyed could imagine setting up their own business.*
- 2% of respondents have introduced a product encountered during their stay abroad on their home countries' markets and 22% are thinking of doing so.
- However, despite having come across such a product or idea, one third of respondents do not plan to turn it into a business opportunity.

# OUR Experience around Europe

AEGEE

Erasmus

Erasmus Placement